Assessment Summary: All Students

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	156	1%	15%	29%	53%	2%	16%	54%
Reading Basic Understanding	156	4%	10%	26%	51%	9%	14%	60%
Writing Conventions	156	0%	8%	13%	48%	30%	8%	78%
Writing Effectiveness	156	0%	17%	33%	38%	12%	17%	51%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	157	6%	11%	21%	43%	18%	17%	62%
Math Problem Solving	157	11%	27%	4%	46%	11%	39%	57%
Math Skills	157	10%	20%	3%	36%	31%	30%	67%

Assessment Summary: Gender

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	0%	6%	21%	70%	3%	6%	73%
Reading Basic Understanding	66	2%	2%	29%	55%	14%	3%	68%
Writing Conventions	66	0%	0%	5%	56%	39%	0%	95%
Writing Effectiveness	66	0%	2%	29%	50%	20%	2%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	90	1%	22%	36%	40%	1%	23%	41%
Reading Basic Understanding	90	6%	17%	24%	48%	6%	22%	53%
Writing Conventions	90	0%	14%	20%	42%	23%	14%	66%
Writing Effectiveness	90	0%	28%	36%	30%	7%	28%	37%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	1%	6%	19%	52%	21%	7%	73%
Math Problem Solving	67	1%	30%	1%	57%	10%	31%	67%
Math Skills	67	6%	10%	3%	46%	34%	16%	81%
Male								G( 1 1
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> 90	Little 9%	Below 16%	Nearly 22%	Achieved 37%	Honors		
Math Concepts  Math Problem Solving				•			Below	Honors

Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions							,	•
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	15%	30%	53%	2%	16%	550/
			13/0	30%	3370	∠ 70	10%	55%
Reading Basic Understanding	*	4%	10%	27%	51%	9%	14%	55% 60%
Reading Basic Understanding Writing Conventions	*							
		4%	10%	27%	51%	9%	14%	60%
Writing Conventions	*	4% 0%	10%	27% 14%	51% 48%	9% 31%	14% 8% 17%	60% 79% 51%
Writing Conventions Writing Effectiveness	*	4% 0%	10%	27% 14%	51% 48%	9% 31%	14% 8%	60% 79%
Writing Conventions Writing Effectiveness	*	4% 0% 0%	10% 8% 17%	27% 14% 32%	51% 48% 38%	9% 31% 12%	14% 8% 17% Little+	60% 79% 51% Standard+
Writing Conventions Writing Effectiveness Hispanic or Latino	* * <b>N</b>	4% 0% 0% Little	10% 8% 17% <b>Below</b>	27% 14% 32% <b>Nearly</b>	51% 48% 38% <b>Achieved</b>	9% 31% 12% <b>Honors</b>	14% 8% 17% Little+ Below	60% 79% 51% Standard+ Honors
Writing Conventions Writing Effectiveness Hispanic or Latino  Reading Analysis/Interpretation	* * * * * * * * * * * * * * * * * * *	4% 0% 0% <b>Little</b> *	10% 8% 17% <b>Below</b>	27% 14% 32% Nearly *	51% 48% 38% <b>Achieved</b> *	9% 31% 12% <b>Honors</b>	14% 8% 17% Little+ Below *	60% 79% 51% Standard+ Honors

## Filtered For N > 10

# PS138 Harwood UHSD #19

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaska	n Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	11%	21%	43%	19%	17%	62%
Math Problem Solving	*	11%	28%	4%	46%	12%	39%	57%
Math Skills	*	10%	19%	3%	36%	31%	30%	67%
Hispanic or Latino							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Filtered For N > 10

# PS138 Harwood UHSD #19

Assessment Summary: Disability

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

ts						   Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
134	1%	6%	31%	60%	2%	7%	62%
134	1%	4%	29%	56%	10%	4%	66%
134	0%	5%	9%	51%	35%	5%	86%
134	0%	10%	31%	45%	14%	10%	59%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
22	0%	73%	18%	9%	0%	73%	9%
22	23%	50%	9%	18%	0%	73%	18%
22	0%	27%	41%	32%	0%	27%	32%
22	0%	55%	45%	0%	0%	55%	0%
	N 134 134 134 134 134 22 22 22	N Little  134 1%  134 1%  134 0%  134 0%  N Little  22 0%  22 23%  22 0%	N         Little         Below           134         1%         6%           134         1%         4%           134         0%         5%           134         0%         10%           N         Little         Below           22         0%         73%           22         23%         50%           22         0%         27%	N         Little         Below         Nearly           134         1%         6%         31%           134         1%         4%         29%           134         0%         5%         9%           134         0%         10%         31%           N         Little         Below         Nearly           22         0%         73%         18%           22         23%         50%         9%           22         0%         27%         41%	N         Little         Below         Nearly         Achieved           134         1%         6%         31%         60%           134         1%         4%         29%         56%           134         0%         5%         9%         51%           134         0%         10%         31%         45%           N         Little         Below         Nearly         Achieved           22         0%         73%         18%         9%           22         23%         50%         9%         18%           22         0%         27%         41%         32%	N         Little         Below         Nearly         Achieved         Honors           134         1%         6%         31%         60%         2%           134         1%         4%         29%         56%         10%           134         0%         5%         9%         51%         35%           134         0%         10%         31%         45%         14%           N         Little         Below         Nearly         Achieved         Honors           22         0%         73%         18%         9%         0%           22         23%         50%         9%         18%         0%           22         0%         27%         41%         32%         0%	N         Little         Below         Nearly         Achieved         Honors         Elittle+           134         1%         6%         31%         60%         2%         7%           134         1%         4%         29%         56%         10%         4%           134         0%         5%         9%         51%         35%         5%           134         0%         10%         31%         45%         14%         10%           Nearly         Achieved         Honors         Below         Below         Nearly         Achieved         Honors         Pelow           22         0%         73%         18%         9%         0%         73%           22         23%         50%         9%         18%         0%         73%           22         0%         27%         41%         32%         0%         27%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	137	1%	9%	20%	48%	21%	10%	69%
Math Problem Solving	137	7%	25%	4%	52%	13%	31%	65%
Math Skills	137	7%	17%	4%	38%	35%	23%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	35%	30%	25%	10%	0%	65%	10%
Math Problem Solving	20	45%	45%	5%	5%	0%	90%	5%
Math Skills	20	35%	40%	0%	25%	0%	75%	25%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	140	1 %	14%	29%	54%	2%	15%	56%
Reading Basic Understanding	140	4%	9%	24%	53%	9%	14%	62%
Writing Conventions	140	0%	8%	13%	46%	34%	8%	79%
Writing Effectiveness	140	0%	16%	32%	39%	13%	16%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 16	Little 0%	Below 25%	Nearly 38%	Achieved 38%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	16	0%	25%	38%	38%	0%	Below 25%	Honors 38%

Not Free/Reduced							   Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	141	5%	12%	20%	43%	21%	17%	63%
Math Problem Solving	141	12%	24%	4%	47%	13%	36%	60%
Math Skills	141	9%	19%	3%	37%	32%	28%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	13%	6%	31%	50%	0%	19%	50%
Math Problem Solving	16	6%	56%	0%	38%	0%	63%	38%
Math Skills	16	19%	25%	6%	31%	19%	44%	50%

Assessment Summary: English Language Learners

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	156	1%	15%	29%	53%	2%	16%	54%
Reading Basic Understanding	156	4%	10%	26%	51%	9%	14%	60%
Writing Conventions	156	0%	8%	13%	48%	30%	8%	78%
Writing Effectiveness	156	0%	17%	33%	38%	12%	17%	51%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	157	6%	11%	21%	43%	18%	17%	62%
Math Problem Solving	157	11%	27%	4%	46%	11%	39%	57%
Math Skills	157	10%	20%	3%	36%	31%	30%	67%

Assessment Summary: Migrant

GRADE 10

## **ENGLISH/LANGUAGE ARTS**

Not Migrant		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
-	N							
Reading Analysis/Interpretation	156	1%	15%	29%	53%	2%	16%	54%
Reading Basic Understanding	156	4%	10%	26%	51%	9%	14%	60%
Writing Conventions	156	0%	8%	13%	48%	30%	8%	78%
Writing Effectiveness	156	0%	17%	33%	38%	12%	17%	51%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	157	6%	11%	21%	43%	18%	17%	62%
Math Problem Solving	157	11%	27%	4%	46%	11%	39%	57%
Math Skills	157	10%	20%	3%	36%	31%	30%	67%